

# JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY: KAKINADA KAKINADA-533003, Andhra Pradesh, India

R-13 Syllabus for EEE - .JNTUK

I Year- I Semester	L	T	P	C
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## **ENGLISH –I (R13101)**

<u>Prerequisite Course:</u> Students should able to understand the L .S. R.W Skills and task based teaching and learning methods

# **Course Description and Objectives:**

To apprise the learner how Gandhi spent a period of three years in London as a student

To make the learners rediscover India as a land of Knowledge

This essay discusses how scientific point of view seeks to arrive at the truth without being biased by emotion

To inform the learners how to write clearly and logically

To inform the learner that all men are in peril.

## **Course Outcomes:**

Upon completion of the course, the student will be able to achieve the following outcomes.

COs	Course Outcomes	POs
1	The learner will understand how Gandhi grew in introspection and maturity	5
2	The learners will achieve a higher quality of life, strength and sovereignty of a developed nation.	3
3	This develops in the student the scientific attitude to solve many problems which we find difficult to tackle.	2
4	The learner will be able to think clearly and logically and write clearly and logically.	2
5	The learner will understand that all men can come together and avert the peril.	3

## Syllabus:

# **DETAILED TEXT-I English Essentials: Recommended Topics:**

#### 1. IN LONDON: M.K.GANDHI

**OBJECTIVE:** To apprise the learner how Gandhi spent a period of three years in London as a student. **OUTCOME**: The learner will understand how Gandhi grew in introspection and maturity.

# 2. THE KNOWLEDGE SOCIETY- APJ KALAM

**OBJECTIVE**: To make the learners rediscover India as a land of Knowledge.

**OUTCOME:** The learners will achieve a higher quality of life, strength and sovereignty of a developed nation.

## 3. THE SCIENTIFIC POINT OF VIEW- J.B.S. HALDANE

**OBJECTIVE**: This essay discusses how scientific point of view seeks to arrive at the truth without being biased by emotion.

**OUTCOME:** This develops in the student the scientific attitude to solve many problems which we find difficult to tackle.



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#### 4. PRINCIPLES OF GOOD WRITING:

**OBJECTIVE**: To inform the learners how to write clearly and logically.

**OUTCOME**: The learner will be able to think clearly and logically and write clearly and logically.

## 5. MAN'S PERIL

**OBJECTIVE**: To inform the learner that all men are in peril.

**OUTCOME:** The learner will understand that all men can come together and avert the peril.

## 6. THE DYING SUN—SIR JAMES JEANS

**OBJECTIVE**: This excerpt from the book "The Mysterious Universe" presents the mysterious nature of the Universe and the stars which present numerous problems to the scientific mind. Sir James Jeans uses a poetic approach to discuss the scientific phenomena.

**OUTCOME**: This provides the students to think about the scientific phenomena from a different angle and also exposes the readers to poetic expressions.

## 7. LUCK—MARK TWAIN

**OBJECTIVE:** This is a short story about a man's public image and his true nature. The theme of the story is that luck can be a factor of life, so that even if one is incompetent but lucky, one can still succeed.

**OUTCOME**: The story is humourous in that it contains a lot of irony. Thus this develops in the learner understand humourous texts and use of words for irony.

**Text Book:** 'English Essentials' by Ravindra Publications